“...The aim of this book is to help the inexperienced teacher in epidemiology when planning a course, and to be an inspiration for experienced teachers when he/she is trying to improve teaching performance. Each chapter includes a suggested course structure, syllabus, and set of key literature references related to the topic of the course. The chapters also include personal guidelines for how to teach the course and how to evaluate student performance. The book includes courses in methodology at different levels as well as courses in specific diseases, specific disease determinant and data collection methods. You will also find guidelines in how to use computer technology in the classroom, and how to make good use of teaching assistants...”

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